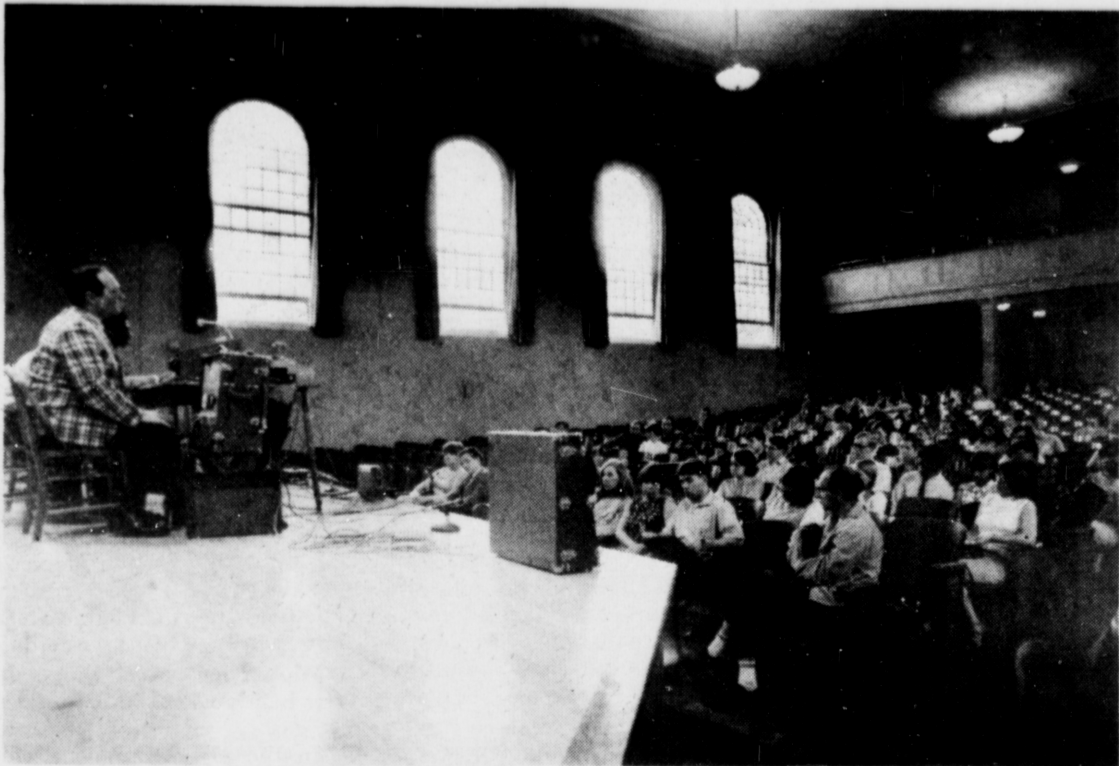


# THE KENTUCKY KERNEL

The South's Outstanding College Daily  
UNIVERSITY OF KENTUCKY, LEXINGTON

Wednesday Evening, May 1, 1968

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## But What Can I Do?

A sparse crowd of students, black and white, participated Tuesday night in the Black Student Union sponsored Phone-In entitled "But What Can I Do? Or more precisely, the BSU was

asking "just what each of us can contribute" to the racial situation in this country. Some responded signing cards for the BSU to offer their services in BSU programs next fall.

## BSU Phone-In Raises Questions

By LIZ WARD

But what can I do?

A program title which seemed best to define the feelings of a large group of black and white students who gathered to hear leaders of the civil rights and black power movements tell them, via telephone and tape recording, just what each of us can contribute to the racial and economic ills facing our country, had its point well illustrated in an after-the-fact discussion of what these leaders had to say.

Sponsored jointly by the Black Student Union, the YW-YMCA and Student Government, the program included talks with Sammy Davis Jr., Dick Gregory, Rep. Julian Bond of Georgia, Dr. John W. Oswald, the Rev. Jesse Jack-

son of the Southern Christian Leadership Conference, and the Rev. A.D. Williams King, brother of the Rev. Martin Luther King.

The points made by each of these speakers stayed primarily within the areas of need for education and understanding between the races on a person-to-person basis and emphasis on the fact that what each person with an interest in these problems can do is of great importance.

And after the crowd had heard what was said, it became readily apparent that most of the people there were willing to give their time to assist in bringing solutions to race problems within their own communities.

Many signed cards for the Black Student Union to offer

their services in several programs the BSU has slated for next fall including the tutorial program in the black community.

Others indicated they would participate in one way or another in the Poor People's March on Washington.

Mr. Gregory, noted comedian and civil rights worker, commented that the younger generation is to be complimented because "you are aware, and are making us older people aware, of what's happening."

Cracking a joke about the impossibility of going into a burning hotel with intentions of sleeping, Gregory said, "you young people know the hotel's on fire and you ain't about to go to sleep."

In closing, he said he hoped college students now would not make the mistake in getting their education that his contemporaries had made.

"We were so busy learning how to make a living, we forgot to learn how to live," he said.

The Rev. King emphasized the importance of economic power not just for blacks, but for poor whites as well.

"Economics is the thing now," he said. "Once we have that problem solved, the rest will be easy."

The Rev. King spoke from Washington where he and a group of civil rights leaders are meeting with various governmental

Continued on Page 10, Col. 1

## Police Storm Columbia U

From Combined Dispatches

NEW YORK—New York City police stormed five Columbia University buildings in the dead of night Tuesday and broke up a week-long student sit-in at the Ivy League campus.

About 1,000 faculty members and students joined immediately in a general strike to close classrooms. The number arrested when club-swinging police swept students from their sit-in strongholds in five buildings before dawn rose to 720.

Many students wore bloody clothing or bandages when they appeared in court.

About 250 faculty members said in a resolution Tuesday night most of the faculty would support rebel students in staying away from classes when President Grayson Kirk again opens them.

"Normally we would regard the use of a strike by students as academically unwise, and by professors, professionally dubious," the faculty petition said. "(But) in response to last night's

events, we believe we are fully within our professional responsibility in urging our colleagues to respect the strike."

"We anticipate a full schedule of classes Wednesday," a university spokesman announced.

Groups roamed the Manhattan campus, shouting, "Kirk must go! Kirk must go!"

Dr. Kirk said he had no intention of resigning.

In the club swinging, fist fighting, pushing and kneeling that marked the violent subjugation of the Columbia demonstrators, 100 youths and 15 policemen were reported injured, none seriously.

Support for the students came from legislators, union leaders, clergymen, physicians and alumni.

Rep. William Fitts Ryan (D-N.Y.) whose district includes the Columbia campus, sent a telegram to Mayor John Lindsay calling for a "full investigation" of the "excessive force" used by police.

Mr. Ryan also criticized the police action for "increasing tension and creating distrust" among residents in the adjacent Morningside Heights and Harlem communities.

Democratic City Councilman Theodore Weiss charged police tactics were "more reminiscent of storm troopers than of New York's finest."

Leon Davis, president of Local 1199 of the Drug and Hospital Workers Union, urged Mr. Lindsay and Dr. Kirk to drop charges against student demonstrators.

The Rev. Kenneth Claus of Union Theological Seminary, said he would lodge an official

Continued on Page 15, Col. 1

## The 'Illusion' Is Not The Real Thing

## Test Student Press Freedom, KIPA Advises

Kentucky Collegiate Press Service

The chief cause of weak, timid and irresponsible student newspapers is lack of freedom. A controlled press cannot be a responsible press.

Those few consistently active, independent and responsible college papers are consistently active, independent and responsible because of legal autonomy

*This is the second of two articles on the state of the student press in Kentucky written by the president of the Kentucky Intercollegiate Press Association in conjunction with statewide Scholastic Publications Week. Part one appeared last Friday.*

or a commitment by their schools to editorial freedom.

They are few in number because too many administrators do not recognize the necessity of a free campus press, or are afraid to unleash this potentially powerful force.

Several times each year student editors are suspended or fired and papers are confiscated for articles attacked as "irresponsible," violations of "good taste," or "abuses of freedom." On many campuses where such overt incidents do not occur, student papers suffer from intimidation. On still other campuses, suppression is so subtle it is not recognized.

No matter what form suppression takes, what results is lack of responsibility. Truth, the ultimate journalistic aim, cannot coexist with censorship.

On campuses where the student press operates free of administrative restraint, the news is presented as completely and accurately as possible in what are true educational experiences and open forums where staffers

and readers may challenge, comment upon and criticize the academic environment.

"There is no fear at UK of questioning the status quo or comparing the president's promises with his performance," Richard C. Wilson, former Kernel adviser now with The Courier-Journal, has observed.

"Once the administration makes it its business to remove the fetters from the campus press and to give financial and professional assistance," writes Prof. Melvin Mencher of Columbia University, "the newspaper will be on the way to... a tradition of journalistic excellence."

Kentucky Not Immune

Kentucky student newspapers are not immune from the oppression the college press suffers nationwide. A free press at most schools in the state is still "a joke," UK's Walter Grant commented when he was Kernel editor in 1966. This is still on the whole true, but commitment to campus press freedom appears to be increasing.

The Kentucky Intercollegiate Press Association (KIPA) this year began investigating incidents of suppression for a report to a national commission. The Louisville chapter of Sigma Delta Chi Professional Journalistic Society and The Courier-Journal also serve as watchdogs of student press freedom.

While there have been no recent headline-grabbing firings or expulsions in Kentucky, suppression clearly

exists. One example is the censorship of the Asbury Collegian editorial decrying academic mediocrity.

Georgetown College has limited distribution of the *Georgetownian* when something the public relations department considers objectionable is printed.

Eastern Kentucky University officials embargoed copies of the Progress for publication of a letter critical of the wife of Morehead State University's president.

Unpleasant "confrontations" with the administration has stifled the Morehead Trail Blazer's editorializing on controversial issues.

A Bellarmine College literary magazine was temporarily banned because of a cover photo deemed unacceptable. At several schools, faculty advisers must approve all copy, ostensibly to protect against libel and to improve quality.

There are a few loosely-connected aspects of student press freedom that deserve mention.

First is the fact that for sometime Kentucky student editors have evaded the issues of suppression, blindly insisting they enjoyed unlimited freedom. The fact is, these editors had neither tasted nor tested freedom because there had been no occasion to use or abuse it. Put simply, they never tried to tread on toes if an ouch might be heard, or never stepped on any toes worth stepping on.

Independence Encouraged

Secondly, campus papers are being encouraged by the U.S. Student Press Association (USSPA) to free themselves financially and editorially from their schools.

Kentucky papers who find control unbearable have been advised to go underground. It's no coincidence

Continued on Page 12, Col. 1





## Book Review

## RFK Puts Policy On Firing Line

By D.C. MOORE  
("To Seek a Newer World" by Robert F. Kennedy, Bantam Books, 95)

In this complex age, America seems to be involved in almost every major world issue, and citizens should know exactly what a presidential candidate stands for.

"To Seek a Newer World" is a Political platform and a literary stand for Robert F. Kennedy. After reading the book, he conveys the feeling that he might change his views at any time. Mr. Kennedy is open for suggestions even after 200 pages.

Mr. Kennedy does the reader a favor by not using political double talk. His general structure and crisp, clean style helps the reader pick the specific thoughts and ideas with ease. How Mr. Kennedy does this is important.

In each section of the book,

Mr. Kennedy sweeps the problem, scrutinizes details, investigates perspective, rationalizes the problem and then poses a solution.

## Passes Issues

Mr. Kennedy believes that the United States can become a leader in the effort to seek a newer world but not without some difficulty.

What may seem bad about the book is that it briefly passes over many important political issues and offers only surface material.

However, Mr. Kennedy does present a complete picture of the credibility problem in today's society. Bravo, Mr. Kennedy.

In the section "Race and the City: The slums and Community," Mr. Kennedy states the problems of the ghettos and the lack of education in some city areas.

One example he includes is the Bedford-Stuyvesant community in Brooklyn, New York, a Negro ghetto that has helped itself by local community action.

Mr. Kennedy also looks at Vietnam, The Alliance for Progress, nuclear control and our China policy.

This being an election year "To Seek a Newer World" might prove of more value than any other book on paperback stands across the country.

## Record Review

## Poitier Takes Trip With Plato

By SHAWN FOREMAN

In my opinion, one of the most progressive record companies in this country is Warner Brothers/Seven Arts, and their subsidiary companies: Reprise, Atlantic, Atco. They have, in the last year or so, risen from almost non-existence to number one in the folk/hard rock field. One of their latest fares is "Songs to a Seagull" by Joni Mitchell (Reprise 6293). Miss Mitchell has one of the most exciting folk albums to come out in quite some time.

"Songs to a Seagull" which contains 10 cuts is in two parts: "I came to the city" and "Out of the city and down to the seaside." The songs contained in these two parts were written by

Joni Mitchell, who plays guitar, piano, banshee and doubles on some of the vocal parts.

Her vocal arrangements are outstanding and her powerful voice proclaims every note and word of each song. If you are a fan of folk or just want a mellow sound, try "Songs to a Seagull"; it is fantastic.

Another new and outstanding album from Warner/Seven Arts is "Journies inside the Mind" (Warner 1740) narrated by Sidney Poitier, and put to music by Fred Katz. This L.P. is a real mind bender, and put together in such a way that there is a definite common ground between the music and dialogues.

"Journies" is a relatively new idea in the record field, in that

it's predecessors "The Sea, Sky and Earth" (of Warner Brothers) and "The Zodiac" (Of Elektra) are all newly written pieces of material while "Journies" uses the dialogues of Plato, which were hardly written yesterday.

Warner has a real winner on their hands with this one, it's a real gas!

In the Dylan/Donovan vein comes David Blue with "These 23 Days in September" (Reprise 6296). The nine cut album is David's first and is a good one. His arrangements are really nice, and his sound is quite unique. His subject matter is similar to that of Joni Mitchell. He talks of the sea and sailors in many of the songs. This is a good album and deserves a kudo.



JILL GIEGER, a junior theatre arts major from North Merrick, New York, is awarded the annual Fine Arts Merit Award by Mrs. Samuel Kinkead (left), community arts chairwoman. Wallace Briggs, Chairman of the UK Department of Theatre Arts watches.

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## UK's Sixth President: 'Man Of Vision'

By LYNN CARLOUGH

President John W. Oswald created a mood of excitement in his four years at the University which won for UK recognition as a national University with a national faculty and national reputation.

His four years have operated in chain reaction fashion. Regenerated academic enthusiasm attracted better professors. Better professors attracted top graduate students.

More than a few have said he was a man of vision.

Dr. Stuart Forth, director of libraries, noted that the "most gratifying thing about Dr. Oswald's time here is the quality of excitement he generated—he knew how important library resources and services were to the University and the state, and he infected the librarians with his vision."

Dr. Michael Adelstein, associate professor of English and director of freshman English, said

that Dr. Oswald saw what the University would need 10 years from now, and always planned for tomorrow.

### Departments Compete Nationally

Both the English department and the libraries have expanded enough to compete nationally for faculty and research funds since Dr. Oswald's arrival in 1963.

"The library book budget has grown 51 percent from \$419,015 in 1965 to \$632,000 in 1968, while the library staff budget has increased 40 percent during the same period," said Dr. Forth.

According to Dr. Forth the following improvements in library facilities have come about during President Oswald's administration.

►An 11 percent increase in staff to serve students and faculty.

►New reading rooms have been opened and more study carrels have been placed in the King Library.

►Hours of all the branch libraries have been extended.

►The architecture library, the engineering library, and the new law library were developed.

►New books are received within three weeks after publication rather than four to six months after publication as in the past.

►Plans have begun on a new life sciences library to contain the present medical library, agriculture, pharmacy and biological sciences library.

### English Staff Also Has Increased

"Our staff has increased from 88 in 1964 to 118 at present," said Dr. Jacob Adler, chairman of the English Department.

"Dr. Oswald has been able to attract professors from all over the country from top schools," he said.

Dr. Adler stated that Dr. Oswald's encouragement of research and graduate work has not only attracted better staff, but more staff, which in turn has reduced teaching loads.

"At least 25 books have been published in the English Department since 1963," said Dr. Adler.

"President Oswald has provided summer faculty research fellowships of \$1,200," he said. Eleven faculty members in our department have obtained them and this has helped us very much."



*'I have given this decision deep consideration. For many reasons I believe the position to which I now go provides the broadest opportunity for service to higher education at this point in time. I look forward with enthusiasm to my new assignment as the number two man in the nation's largest university with a current enrollment of 90,000 students.'*

John W. Oswald

Supplement Photos By Rick Bell

## Many See Politics As Reason For Resignation

Faculty Poll  
By GUY MENDES

Forty-six percent of respondents to a Kernel faculty-staff poll said they thought political pressures played a major part in Dr. John W. Oswald's decision to resign as president of the University.

The random sample poll, conducted two weeks after Dr. Oswald resigned to take a post as the vice president of the entire University of California system, found 37.9 percent of those responding to believe that political pressures were not a major influence on Dr. Oswald's decision. Sixteen percent had no opinion.

Seventy-six percent said political influences should be kept out of a state university.

Over 65 percent thought Dr. Oswald to be correct in his stand for freedom of speech at UK, and 62.9 percent thought him to be correct in allowing Herbert Aptheker, well-known American Communist, to speak on campus.

In early February, Dr. Oswald fought a speaker ban bill that was to have been proposed by the state legislature and he then allowed a statewide anti-war conference, a national council meeting of the Students for a Democratic Society (SDS) and an appearance by Aptheker on the campus.

"This is the only way different people can learn to understand each other," said one respondent favoring Aptheker's appearance. "It's freedom of speech, if we don't hear other sources how can we decide what we want?" said another. A third said, "The purpose of a university is to stimulate thought and inquiry and I can think of no better way to do this than to present points of view that differ from the norm."

Of those responding, 29.8 percent said they thought Dr. Oswald was wrong in allowing a Communist to speak on campus.

"Freedom shouldn't go that far . . . Oswald has a broader view-point than I do, I'm anti-Communist . . . state money shouldn't support things like that . . . young people shouldn't be subjected to such propaganda . . . I don't think they (Communists) should be alive; they are dedicated to the overthrow of our democratic government," were a few of the reasons given for opposing Aptheker's appearance.

A few of those questioned did not know who Aptheker was.

Seventy-one percent said Dr. Oswald increased the academic

level of the University and 33 percent said the level would continue to rise after he leaves. Fifty-six percent had no opinion on that question. One said, "It depends on who the next president is."

"One man doesn't make or break the University," said another.

When asked who will be UK's next president, most had no opinion. Several people mentioned University of Alabama president Frank Rose, three respondents said Dr. A. D. Albright and one person said Lyman Ginger former dean of the UK school of Education.

"It will be someone from out-of-state," said one person.

"It'll be a Kentuckian," said another.

Three percent said they planned to leave UK because of Dr. Oswald's resignation while 81.7 percent said they planned to stay.

Several respondents said they would have to see who the next president will be before they make a decision on the matter.

Over 150 faculty and staff members from the main campus and the community colleges were polled.

## With Oswald: Toward A Multiversity

By DARRELL RICE

"I don't think that UK's having community colleges attached makes it a multiversity, but other features, such as the medical center, agricultural research and so forth, do make it a multiversity," says Dean of the Community College system Ellis Hartford.

Dr. Oswald's name is frequently associated with the concept of a "multiversity" mainly because of his previous years at the University of California at Berkeley. The University of California is well-known for its having nine campus locations.

However, Dean Hartford feels that more than this is required to measure up to the standards of a multiversity.

"The University could be a multiversity without community colleges, but they facilitate it," he said.

"The Community College system fits very nicely into the concept of the multiversity—it allows the University to serve more people across the state."

This "multiplicity of purposes" is what Dean Hartford feels

**'Some problems with the multiversity are massive size, impersonalization, undue emphasis on research, poorer undergraduate teaching and loss of purpose.'**

Clark Kerr

determines the existence of a multiversity. "The term refers to the complexity of a university rather than to its structure," he says.

The concept of community colleges was first authorized here in 1962, with the Board of Trustees taking charge of the program.

Dr. Oswald came to UK as president in September, 1963, and was ready with a policy on community college system to submit before the Board in January, 1964.

"I would expect that the plans for community colleges may have influenced him to come to UK," Dean Hartford said.

He said the differing programs offered by the community colleges range from those designed to reach area high school graduates to ones for adult education.

Adult programs include refresher courses, Great Book discussions and courses in beginning bridge, real estate, interior decorating and income tax procedures. Some of these are noncredit, of course.

Only about 40 percent of the students at community colleges transfer to the UK main campus, Dean Hartford said, indicating that they have a differing function from being simply preparatory schools.

He said many community college students take advantage of two-year technical courses of study.

"I think it's a false goal for a community college to strive to become a four-year school," Dean Hartford said. He feels maintaining the two-year programs ties in with the idea of a "multiplicity of purposes."

"The Community College system here is one of President Oswald's great achievements," he said. "He's had many, but this is one of his greatest."



## 270 Extra Beds By '72

# Medical Center Comes Of Age Under Oswald

By DANA EWELL

In 1956 the 39 acres of land along Rose Street across from the once Center and Town House motels grew little more than grass.

In 1968 these same 39 acres show a growth of 878,446 square feet of building including three and one half miles of corridors—the Albert B. Chandler Medical Center.

The Medical Center Hospital, which takes up only half of this square footage, has 1900 rooms, 125 corridors and 377 beds. In its six years of operation the hospital has served more than 95,000 patients.

The other half of the Medical Center, the Medical Science Building, houses, offices and laboratories for four colleges—Medicine, Dentistry, Pharmacy and Nursing—and one school—Allied Health.

It was under Dr. John W. Oswald's administration at UK that the College of Pharmacy was placed under the auspices of the vice president of the Medical Center and that the School of Allied Health was created.

Dr. William R. Williard, Medical Center vice president, explained that the last five years with Dr. Oswald have been mostly a period of consolidation and planning.

Plans for the next few years include the Medical Center's involvement in a 270-bed Veterans Administration Hospital to be attached to the rear of the Medical Center by 1972 and a Bluegrass School for Retarded Children to be operated in cooperation with the Fayette County Board of Education.

But some of the plans have already been put into action—the School of Allied Health was established in 1966 and already offers two master's degree programs, three baccalaureate programs and nine associate degree curricula.

The school's post-graduate work is in clinical nutrition and public health and the baccalaureate program includes dental hygiene, medical technology and physical therapy.

Four of the associate degree programs are offered here at the Med Center—radiologic technology, respiratory therapy, dental lab technology and electroencephalographic technology.

The other five associate degrees are given by Somerset Community College and include training as administrative, clinical and community medical assistants as well as laboratory and mental health assistants.

Several other services have been added to

the scope of the Medical Center in the past few years.

Of these is the Clinical Research Center, a 10-bed unit activated in 1965. This unit, which is financed by the U.S. Public Health Service, is reserved for special controlled clinical research not conducted elsewhere in the Med Center.

Care-By-Parent occupies another wing of the hospital. Opened in 1966, this section provides in-patient training for parents of hospitalized children.

In order to eliminate the normal hospital atmosphere, this section includes 14 motel-type rooms in which, for example, mothers spend several days learning how to care for their premature babies.

The unit-dose system of distributing medications used at the Medical Center Hospital is the only one of its kind in the United States, according to William M. Samuels, State and Local Services in the Med Center.

This method of pre-packaging all medications in one central supply area has been tried in several other hospitals, but this is the first time the system has been successfully integrated into hospital functions.

Actual physical expansion within the last five years has been confined to acquisition of the Town House and Center motels. These are being converted into office space for Medical Center staff.

Changes are continually taking place in curricula and administrative organization, Vice President Williard explained, with growing emphasis on closed circuit and statewide educational television.

Dr. Harris Isbell, acting chairman of the Department of Medicine, said the amount of class time spent in internal medicine has been cut to give the student more time for electives in a wide variety of research.

Fourth-year medical students do clinical research through their Community Medicine clerkship. As clerks, the med students go out into communities for a six-week period to survey epidemiological problems and learn first-hand about community health services.

As to the effect President Oswald's resignation may have on the progress being made at the Medical Center, Dr. Williard said, "We share whatever may be the fortunes or misfortunes of the University as a whole."

"I do not foresee any major problems, although there is bound to be an unsettled period."



## Colleagues: He Brought Recognition To UK

By MARTIN E. WEBB

He was a taskmaster, but they were a team and they worked together closely.

This might best describe the professional working relationship which has existed for five years between Dr. John W. Oswald and his administration.

Dr. Oswald's resignation April 2 shocked some administrators while others "weren't surprised at all."

Speaking in a personal capacity, University Vice President for Student Affairs Robert L. Johnson expressed "a deep personal loss, in terms of our personal friendship over the past three years."

"I think UK has had a major loss by any estimate."

"Under his administration UK has experienced a growth in academic stature and potential unequaled in the past."

"I think for the first time people across the country are beginning to look at UK," Mr. Johnson said, after acknowledging the "great debt" that students now and in the future will owe Dr. Oswald.

Since Dr. Oswald's arrival, the University has experienced sharp growing pains under the controversial Oswald three-part plan and his inauguration of the community college system. Will this change?

Mr. Johnson thinks not, and adds that both the faculty and Board of Trustees are pleased with the course Dr. Oswald has charted so far. "So much has been started," he said.

"The thrust that Dr. Oswald has given this University is the important thing to be maintained," he said.

Few will question Dr. Oswald's commitment to the University. Some have tagged him a hard, blunt administrator who encourages ability and rewards competence.

Robert Kerley, University vice president for financial affairs, who has known Dr. Oswald since both were on Clark Kerr's staff at the University of California, feels that what most people don't know about Dr. Oswald is the close working relationship he has with his colleagues.

"Many people think he's a pretty autonomous guy, making his decisions without listening to others. This just isn't true," Mr. Kerley said.

"When he asks you a question, he wants your view. If he thinks it's a better view than his, he won't hesitate to adopt your idea."

Some, however, contend that Dr. Oswald's plans for UK's future have rubbed many faculty and staff the wrong way.

One faculty member said she didn't think his departure would hinder UK's future.

"I think it's time things slowed down a bit here. It's really been quite chaotic since he came here from Berkeley," she said.

From a composite faculty-administrative viewpoint, Dr. Paul Nagel, dean of the College of Arts and Sciences, had a "two-fold reaction" to Dr. Oswald's resignation.

"One, as a member of the academic community, I was deeply saddened at seeing him depart. On the other hand, he was here longer than most. He did stay long enough to complete the major tasks that were necessary."

As 1964-65 assistant to the president for faculty affairs, Dr. Nagel said "I will miss him very much personally."

Dr. Nagel pointed out that "the new president will find a well founded mature academic philosophy and program worthy of a growing university." He expressed confidence that very little of this will change with a new president.

"The University has experienced an astonishing progression into a broadened involvement in higher education due to the efforts of Dr. Oswald," he said.

When asked whether he thought the community college system would be affected in any way, Dr. Nagel responded that the community college system has become too integral a part of the system to be discontinued or altered.

Dr. Arnold DeWald Albright, executive vice president, also expressed regret at Dr. Oswald's resignation because "the University is certainly losing a capable and well known educator. We can credit to Dr. Oswald the attention the University has gotten in the last five years."

Dr. Albright felt much the same as Vice President Johnson when he said "everyone will make every effort to maintain this recognition and at the same time consolidate the gains that have been made here at UK."

Asked whether Dr. Oswald's resignation came as a surprise to him, Dr. Albright said "it did not surprise me too greatly. I can realize the opportunities he has waiting for him in California."

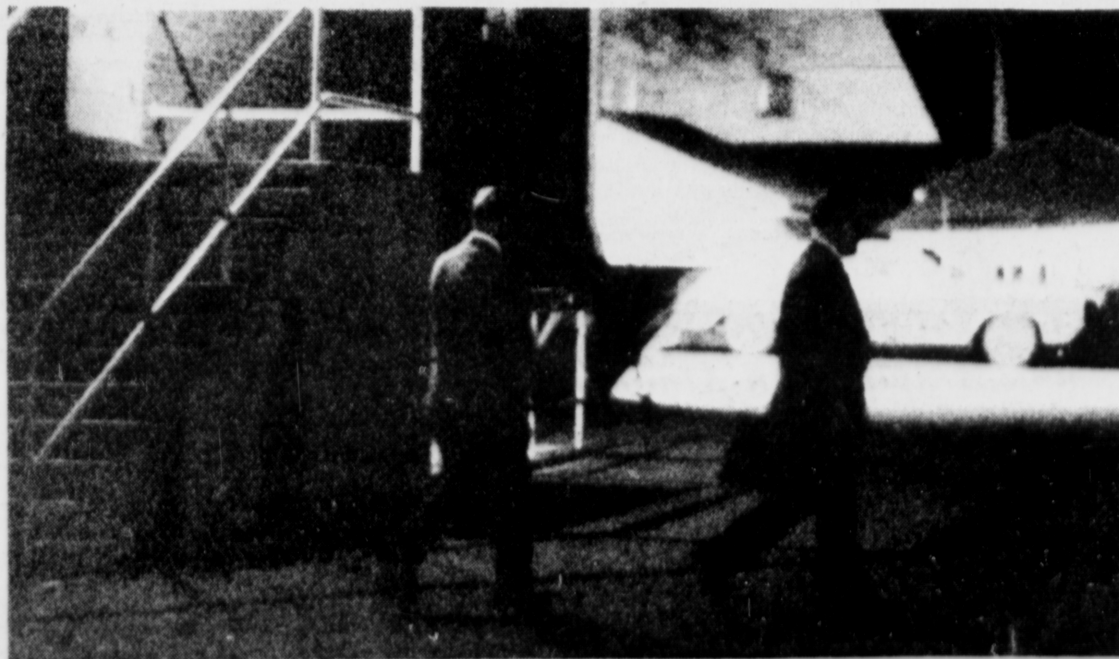
"In these times a very capable man has opportunities to move. The new college presidents of today, as a rule, are not long lived."

"I believe the national average for the length of time presidents stay on at a college today is somewhere around 5.6 years."

But will the future UK administration continue along the same guidelines set by Dr. Oswald?

Dr. Albright thinks they will. "I think that certainly the faculty and board and current people in the administration will have this in mind; to move the University along the best possible way."

Not only did Dr. Oswald work closely with his administration but, says Dr. Albright, he worked with "the deans and student groups, and had close working relationships and frequent discussion with them."







## Enrollment Has More Than Doubled

# Graduate School Booms During Oswald Years

By LARRY DALE KEELING

When Dr. John W. Oswald came to UK from California in the fall of 1963, the Graduate School at the University had an enrollment of 1,086. In the five years of Dr. Oswald's presidency, that enrollment has more than doubled to the present figure of 2,180.

This one figure is indicative of the growth and expansion the graduate school has had as a result of Dr. Oswald's initiative and support.

### Faculty Has Increased

The graduate school faculty has increased from 210 in 1962-63 to 388 in November, 1967. Ninety-eight new faculty members were added between September, 1966, and November, 1967.

There were 28 doctorates awarded in 1963. This year the number will be about 115.

There were 23 non-service graduate fellowships administered by the graduate school in 1962. According to Dr. Lewis W. Cochran, Dean of Graduate School, there will be 200 administered next year.

Faculty research publications in the Division of Colleges have increased from 181 in 1962 to 410 in 1966. These figures do not include publications of the Medical Center faculty and are limited to books and articles in reference journals of national and international publication.

Perhaps the most telling figure is the increase in the amount of contract and grant income of the UK Research Foundation.

This income comes from outside sources and is given primarily to faculty members to support research programs. In 1964-65 the income was \$3.4 million. In 1967-68 that had grown to over \$11 million.

But numerical increase does not tell the whole story of Dr. Oswald's influence on UK's graduate program.

"If you have good programs good institutions are going to hire your product," said Dr. Cochran.

### Best Colleges Hiring UK Grads

He added that many of the UK graduates of 1966 and 1967 had been hired by some of the best colleges and universities in the country.

They have taken regular faculty positions at such institutions of higher learning as Ohio State, Kansas State, Texas A & M, Maryland and Houston, to name a few.

Others have accepted post-doctoral research positions at the University of California, MIT, Carnegie-Mellon, Harvard, and

Ohio State among others, he said.

"It is significant that these institutions hire our graduates," said Dr. Cochran. "I think everyone agrees that our placement has greatly improved."

Dr. Oswald has helped to improve the graduate program in many other ways, according to Dr. Cochran.

He initiated the system of Summer Faculty Research Fellowships. These have helped the young faculty meet expenses in the summer so they can devote full time to their research projects for two months. Priority in these fellowships is given to new assistant professors to enable them to begin their research.

Dr. Oswald has improved support for faculty travel to deliver papers at national and international meetings.

Under Dr. Oswald, the stipends of Haggin and UKRF Fellowships have been increased to \$2,400 each. This has enabled the graduate program to recruit more able graduate students.

The graduate school now has

a fund which pays travel expenses for professors who visit other campuses to recruit graduate students. This has been very active in the Chemistry Department, according to Dr. Cochran.

Dr. Cochran said that they have been able to help graduate students in connection with travel that is required to complete their dissertations. In a few instances, this has included travel to foreign countries.

"We established dissertation year fellowships from restricted funds," he added. "This year there will be thirty."

Restricted funds are funds that come to the University from outside sources.

One of Dr. Oswald's major contributions has been the increased allocation of funds for research equipment.

"We were extremely short," said Dr. Cochran. "This year we have \$225,000 for purchase of major items of research equipment. The last two years we have had \$500,000 each year."

There have been special allocations over and beyond regular acquisitions for the purchase of special collections for the library to meet the needs of new graduate programs.

During Dr. Oswald's administration, there have been funds and support for topical conferences of interest to faculty and graduate students, increased support for colloquium and seminar speakers in doctoral programs and expansion of the UK Press to include the publishing of new scholarly journals.

This influence of Dr. Oswald has not been without its results.

### Better Students Apply To UK

"We've had a noticeable and obvious improvement in the quality of graduate students applying to the University and an obvious increase in the numbers of applicants who are interested in and capable of doctoral study," said Dr. Cochran.

"The research support has helped us keep a good faculty here," he added.

"This has not been done at the expense of undergraduate education or any other role of the University, as far as I can judge," Dr. Cochran continued.

"A tremendous amount of the credit for this goes to President Oswald."

Dr. Cochran added the former Dean of Graduate Schools, A.D. Kirwan, had a great deal to do with the improvement in the graduate program.

"He identified the needs of graduate education. President Oswald gave him the support."

*'The Unique Contribution of John Oswald . . . Was A Spirit, An Atmosphere . . . Which Is Now Endangered Because Of the Circumstances Of His Departure.'*

The Courier-Journal



# Oswald Leaves 'Early'

By CHUCK KOEHLER

When Dr. John W. Oswald was inaugurated as the sixth UK president in the fall of 1963, he assumed that position as no stranger to the idea of a community college system.

Accordingly, Dr. Oswald devoted a portion of his inaugural address, "Bridging Two Centuries," to UK's community colleges.

"The University must open the door to quantity and recognize that within the next 10 years student enrollment may double. In this regard, we must realize the potential value of the University community colleges.

"They must be developed so as to be responsive to the needs both of the state and of their communities.

"Further, these colleges must have the necessary latitude to perform a comprehensive function—liberal arts, technical, and adult education alike.

"I look to the community college system ultimately to be the undergirding of higher education in Kentucky."

Before his inauguration, Dr. Oswald described himself to newsmen as a "strong supporter of the community college program."

The promise Dr. Oswald made in 1963—that the University must accept in a positive way additional and expanded roles—was not long in implementation.

On June 19, 1964, a portion of a 92-page report that Dr. Oswald presented to the UK Board of Trustees read:

(UK must) "lean heavily upon the community colleges to handle the burgeoning enrollment.

"The colleges, operated by the University but scattered throughout the state, will absorb an estimated 60 percent of freshmen and sophomores, will feed students to the upper division and graduate programs centered at the Lexington campus, and will offer two-year, terminal training programs."

Dr. Oswald did not ignore the community college system during the Centennial Year of 1965, either. Special ceremonial convocations were held, and two of them, Hopkinsville and Somerset Colleges served as formal dedications.

In the Centennial Preview in February of 1965, Dr. Oswald said that the expanding community college system was central to the goal of "full opportunity with excellence."

Dr. Oswald recognized two main goals to the community college system:

To relieve the tremendous pressure being

put on the Lexington campus due to burgeoning enrollment.

To provide "full opportunity with excellence" for the entire state. In this way, the community college reaches out to a greater portion of the citizenry; to those who might not be able to afford the costs involved at the main campus, for adult education, and as a terminal two-year program.

But Dr. Oswald also realized a deeper significance that the community college system had for the entire Commonwealth.

He put it best himself at the dedication of the Prestonsburg Community College in 1964:

"It is fitting that a part of our reflections upon this dedication should relate to the part that education, particularly higher education, plays in the economic development and well-being of a region.

"It is no secret that Eastern Kentucky has special problems for which the leadership and responsible agencies continually seek answers and solutions.

"Although the full and detailed answer for the basic problems of so-called Appalachia has not yet been formulated, we do know some basic facts and principles that pertain to it.

"The first one may be stated clearly and simply: there is a direct relationship between educational development and the per capita income of a nation (or region)."

## Leaves His 10 Year Program

Dr. Oswald will leave UK in September and his 10-year program will be taken up by his successor who will inherit, among other things, a community college system whose greatest advances were, once again, best summarized by its chief advocate, John W. Oswald in January of this year:

"In 1964, the University opened new colleges in Elizabethtown and Prestonsburg and in 1965, colleges in Somerset and Hopkinsville.

"In 1966, the Lexington Technical Institute, a part of the community college system, was opened to meet this community's need for semi-professional and technical education.

"The Jefferson Community College, to be operated with the full cooperation and support of the University of Louisville, is now holding classes in downtown Louisville.

"Paducah Junior College will come into the community college system next July, and two-year colleges will be opened in Maysville and Hazard next September."

# Progress Swift Since '63

By CHUCK KOEHLER

Dr. John W. Oswald took office as the sixth president of the University of Kentucky Sept. 1, 1963, late in UK's 98th year.

One of the primary challenges of the position, he remarked, was that of successfully bridging the gap between the University's first and second centuries.

"The responsibility," he pointed out, "is to make sure that the foundations for a strong university, laid during its first century, will be adequately built upon and added to in its second, so that an even stronger university develops."

Dr. Oswald believed UK's Community College System ultimately could become "the undergirding of higher education in Kentucky." After assuming the presidency, he moved to develop that system. He established a separate office for administering community colleges and took other actions aimed at giving the regional schools necessary latitude to perform a comprehensive function embracing liberal arts, technical and adult education alike.

The 1963 enrollment of the Community Colleges—1,808—jumped to 5,662 in 1967. Part of the growth can be attributed to substantial increases in student loans, scholarships, fellowships and work opportunities and to a growing recognition of academic achievement.

In the same period, UK increased the number of its Community Colleges from five to ten. Three more are planned.

The main campus also experienced a rapid growth during the Oswald administration, from 9,190 students in 1963 to 14,737 in the fall of 1967.

While the University was granting between 35 and 45 doctoral degrees a year until 1965, last year's number increased to 88; there will be between 115 and 125 this year.

During the last four years, the number of Ph.D. programs has grown from 21 to 31, graduate-student enrollment has risen from 1,400 to nearly 2,200, and "outside" fellowships—those not provided by state funds—have increased from 67 to 169.

Other landmarks of Dr. Oswald's tenure include:

The addition of about 200 new faculty members. Improved recruiting and retaining of faculty, resulting partly from rising salary levels. A funded retirement system for the faculty, stated procedures on appointment, promotion, tenure and merit, and a plan of appointments on a 10-month rather than 12-month basis.

The adoption of an academic plan as a general framework for future development of the University.

The University budget in the 1963-65 biennium was \$80, 354, 143. For the 1968-70 biennium, UK will have a total budget of \$167, 817, 470.

Dr. Oswald was vice president for administration at the University of California before he accepted the presidency here.

He and his wife, the former Rosanel Owen of Bessemer, Ala., have two daughters, Elizabeth and Nancy, and a son, John Jr.



## Last Time Around

Democracy in action begins again tomorrow with a new election, new candidates, and a new elections committee from Student Government, this one legally composed.

Therefore, it's time to unleash the powers of the free and independent press and swing the election one way or another with our endorsement. We won't. Tee hee.

Our only disappointment is that good ole "Fireball" Vail won't be on the presidential ballot this time. He has been replaced by opportunist Merrily Orsini, who jumped on the Complex vote bandwagon seemingly to take some of the votes from John Cooper. Too bad Fireball. Too bad John.

Fireball is on the representatives' ballot however. Vote for him.

The choice for President comes down to two candidates we endorsed last time around. Since both of them are running for the same office, and since both were quali-

fied for their respective slots last time, we assume they are both qualified for the President's job this time. Not so.

One boasts he will not let anyone run him after he is elected and the other boasts he will not let anyone run him after the election. One says he has nothing to win or lose by the contest, and the other says he has nothing to win or lose by the election. The difference comes in personality; one is highly individualistic, the other is wishy-washy.

We'll let you decide which is which. We already know.

For the VP's job, there's no one very qualified for the job; each candidate would be better off in the Assembly where the real power lies. So we won't endorse anybody there either.

These and other choices are better left to those who must abide by the majority's decision. And again, that's you.

## The great procrastination: apathy

For the University community, communication is self-preservation. The resignation of Dr. John Oswald has made clear the tragic inability on the part of students and faculty to communicate to politicians and taxpayers, the rapport that existed here. This tragedy was manifested not only by the surprise demonstrated after Dr. Oswald's announcement but by the inaction demonstrated by people who did have some knowledge of the events to come.

A remarkable paradox has been created here by the teaching and promoting of ideas to reshape the world outside the institution while disregarding the changes that must be made within. The academic community has built itself an ivory tower and from it they observe. The students look up to the tower for guidance and the faculty looks down to the mass for a devoted following and the result is not communication but blind consequence.

Perhaps the only individual worthy of an honorarium on this

campus is Dr. Oswald, not for his decision to leave, but because he is apparently the only man of action on campus. His stay has been marked not only by great physical University growth, but an intensification of academic freedom and knowledge pursuit. His years in the presidency have been years of progress. His coming has been an awakening. We maintain that unless this spirit continues, more will be leaving with Dr. Oswald than his title as the sixth president of UK.

We maintain that if a man of Oswald's caliber and foresight is not installed as the seventh president of UK, the University community can anticipate and be satisfied with the surprise they experienced a few weeks ago. And, if a "seventh Oswald" is attracted to UK the faculty of speech, not silence must be used to avert a second resignation.

University professors and university students are responsible for the leaving of Dr. Oswald. And unlike the resignation, here this is no surprise.



"I don't understand what's keeping them . . .  
Ho was quite specific when he suggested us coming here!"

## Kernel Forum: the readers write

To the Editor of the Kernel:

I am writing to inform you on how things are at Morehead. For one thing, we are going to have a glorious ROTC detachment here next fall. Another thing happening is the firing of four professors and the resignation of five teachers in the History department, which leaves only two teachers in that department. Students and faculty are estimating that at least 50 percent of the teachers will resign.

We are still privileged at Morehead to be one of the few student bodies in the United States to have the administration think for us. I am still with the only free-thinking paper on campus, The Student Poll, since the Trail Blazer is still uptight with the administration.

I would especially like to commend your papers for its coverage of Morehead and all other areas of student interest. The Kentucky Kernel is the only free college newspaper in the state and this is because of the courage and fortitude of the staff which works with you. I would like to thank you and your staff in its endeavors to make Morehead a free campus.

Michael Embry  
Editor of the Student Poll  
Morehead State Univ.

To the Editor of the Kernel:

Much has been said and written during the past few days on the cancellation

of the seminar that was to be given on Monday afternoon, April 22 by Dr. Herbert Aptheker. This seminar was cancelled by the Student Center Board Executive Committee because the sponsoring organization, Students for a Democratic Society, had not kept the agreements it had made in obtaining permission to use Dr. Aptheker. I would like to emphasize that this decision was made by students, and by students only. This was not an Administration statement rubber-stamped by our group. We accept the responsibility of our decision and any blame or credit that accompanies it. Had I felt that our Board did not have a free hand in making its decisions this year, I would have resigned long ago. I have better things to do than act as rubber stamp man for a campus administrator.

On Tuesday morning, April 23, the proposed Monday afternoon program was presented by Dr. Aptheker. This was sponsored by two student organizations and an academic department. These groups made the same exact agreements as did SDS previously. They abided by their agreements and the seminar was held as scheduled. Had SDS kept their agreements with the Student Center Board, their intent would have never been questioned.

Bill Eigel, President  
Student Center Board

## "Who is Really Outside the Law?"

By H. RAP BROWN

Translated From The Spanish By Darrell Rice

Some whites are saying that the rebellion of our people in almost 100 North American cities "should be called a conspiracy."

Where is the true conspiracy? The Blacks from across the country know the real conspiracy in this country is that of ignoring, subjugating or killing us. We are fighting for our survival and for this they call us criminals, outlaws and assassins.

Who are the real criminals? Who stole us from Africa? Who has robbed our work of the last 400 years to build this country? Who are the real assassins? Why do they not call the police this who machine gun us in the streets every day, during the whole year, why don't they call them assassins?

Why don't they call Lyndon Johnson outlaw and assassin? He is making an illegal war, using our brothers and our sons. He sends them to fight against another colored people that is battling for its liberty.

Who are the real outlaws in this country? They say that I am an outlaw. They accuse me of inciting the Blacks to revolt. It is against the law to incite a revolution. But did we have anything to do with the passing of this law? Have we had anything to do with any of the laws passed in this country? I consider myself neither morally nor legally obligated to obey laws that were made by a group of white legislators that does not allow my people representation in the creation of these laws.

This government that makes laws that you and we supposedly should obey, without making us part of that government, is an illegal government. The men that approve these laws are outside of the law; the police that enforce these laws are outside of the law and are assassins.

It should be understood that we, as black people, should adopt the attitude that neither morally nor legally are we obligated to obey laws that were not made with our consent and that are only intended to keep us enslaved, to keep us as we are. Nor can it be hoped that we have confidence in the white courts that interpret and enforce these laws. The white man makes the laws, takes us to his courts, accuses us and condemns us.

The North American white should not commit the stupidity of believing that if he squeezes his hand harder around us, he will separate us from what we believe is correct. History demonstrates that when the conscience of a man awakens, when a man believes truly in what is happening, threats, jail or death can make him desist. The threats of prison or death will not make me desist, neither others like me, from the route that we have taken.

More powerful than my fear of what could happen to me in prison is my hate for what happens to my people in these urban prisons that are the black ghettos of this country. I detest the practice of racial discrimination and in this feeling I am backed by the thought that a great majority of humanity holds this same sentiment. There is nothing a court can do to me that can make me change my thinking. This only can be changed when inhumanity and racism existing in this country are eliminated.

A society that can mount a military action against a young Black who breaks a window, and at the same time says it is unable to protect the young Blacks who are assassinated every year because they try to make democracy in the United States into a reality is a sick, criminal and alienated society. They say there is violence in the streets of the country. Each time they dynamite or burn a Negro church, this is violence in our streets and then where are the troops?

Each time we find a corpse of a Black in the swamps of Mississippi or Alabama, that is violence in our land! Where are these assassins?

Each time protection of the rights of black workers is refused by some part of the government, that is anarchy!

Each time a police official shoots and kills a black adolescent, that is an urban crime! Where is the national leader that appears on television and condemns the police crime?

The black people see the United States as it is. It is clear that the North American white cannot condemn himself, that he cannot see the reality of his crimes against humanity. We contemplate the United States and know what our course of action is.



# KSC Students Readmitted

FRANKFORT (AP) - Kentucky State College President Carl Hill said Tuesday that 10 of 102 students suspended by the school have been readmitted, three of them on probation.

Suspensions of 11 other students have been approved, President Hill said, which means the students will not be able to apply for readmission until next semester.

Private hearings on the other 81 students suspended still are

being held at a rate of up to six or seven a day, he said.

Upon the advice of legal counsel, Mr. Hill said, the names of none of the students involved would be released.

The students were suspended during the recent Easter recess, as a result of disturbances on campus April 6-8. The disturbances, included the looting of a college bookstore and breaking windows at two auto dealer showrooms near campus.

## FINAL EXAMINATION SCHEDULE SPRING SEMESTER, 1968

May 6-11 (Effective for all colleges except Law, Medicine, and Dentistry)

DAY	FORENOON		AFTERNOON
	8:00-10:00	11:00-1:00	2:00-4:00
Monday 5/6/68	Classes which meet first on Tuesday or Thursday-10:00 a.m.	Classes which meet first on Monday or Wednesday-1:00 p.m.	Classes which meet first on Tuesday or Thursday-4:00 p.m.
Tuesday 5/7/68	Classes which meet first on Monday or Wednesday-8:00 a.m.	Classes which meet first on Tuesday or Thursday-11:00 a.m.	Classes which meet first on Monday or Wednesday-2:00 p.m.
Wednesday 5/8/68	Classes which meet first on Monday or Wednesday-9:00 a.m.	Classes which meet first on Tuesday or Thursday-12:00 noon	Classes which meet first on Monday or Wednesday-3:00 p.m.
Thursday 5/9/68	Classes which meet first on Monday or Wednesday-10:00 a.m.	Classes which meet first on Tuesday or Thursday-1:00 p.m.	Classes which meet first on Monday or Wednesday-4:00 p.m.
Friday 5/10/68	Classes which meet first on Tuesday or Thursday-8:00 a.m.	Classes which meet first on Monday or Wednesday-11:00 a.m.	Classes which meet first on Tuesday or Thursday-2:00 p.m.
Saturday 5/11/68	Classes which meet first on Tuesday or Thursday-9:00 a.m.	Classes which meet first on Monday or Wednesday-12:00 noon	Classes which meet first on Tuesday or Thursday-3:00 p.m.

## CLASSIFIED

### FOR SALE

FOR SALE—Golf clubs, brand new, still in plastic covers. Sell for half. Phone 278-6320. 22A1f

FOR SALE—Sofa bed, \$40; corner book shelf desk, \$25; apartment size washing machine (hand wringer), \$25; television set (old but reliable), \$25. Must sell to finance moving remainder of furniture. Call UK ext. 2607 or stop by Journalism Bldg., Room 109. 22A1f

FOR SALE—Three pieces of Samsonite luggage. Will sell for half price. Call 5-8527. 25A5t

FOR SALE—Hand-sown French Fall, warm brown. Cost \$175, will take \$80. Same as new. Call after 5, 278-2033. 29A5t

FOR SALE—1966 Yamaha Twin 100, low mileage, perfect condition. Call 255-3125. 29A5t

1965 MIDWAY Mobile Home, 45x10. Central air, carpet, awning. Now in Suburban Court. Complete furnished. Price \$2,495. 233-0734 after 5. 29A5t

TELEVISION—Wards Airline portable, \$80. Must sell. Call University French Dept. 30A3t

TR-4A TRIUMPH, 1966. Excellent condition. White with black top; wire wheels, rear suspension. Radio, heater. Call 299-8775 after 3. 30A4t

FOR SALE—Stereo-television-radio, \$150; AC/battery stereo, \$35. Used records, 75c-\$2.25. Inquire 404 Linden Walk, No. 2, after 8 p.m. 1M3t

FOR SALE—10-speed Huffly Racing Bike, good condition, great for spring fun, \$110, new, now \$50. Call 252-6224. 1M3t

### FOR RENT

SUMMER APTS. available now. Close to campus. Go to 318 Transylvania Pk. or call 254-8482. 18A1f

FOR RENT—Air-conditioned modern efficiency apartments for summer and fall. Walk to UK. 317 Transylvania Park. Call 277-0488. 25A7t

FACULTY members—Furnished house available from around June 8 until August 30. Located in Chevy Chase, 2 miles from UK; 3 bedrooms plus den or 4 bedrooms. Large, well-equipped kitchen, living and dining rooms, screened porch. Tree-shaded yard. One block from Romney Rd. Shopping Center at 217 Romney Rd. Ext. 2969 or 266-7226. 30A4t

APARTMENT—Live in luxury during summer school. Airconditioning, pool, and parties. Holly Tree Manor. Call 277-8282 after 6. 30A4t

FURNISHED efficiency at luxurious Hanover Towers. Utilities paid. Rent \$165 a month but two can share the cost. 266-3509. 30A4t

FOR SUMMER RENTAL between town and UK, 2 1/2 furnished rooms, \$80. 266-1254. 1M3t

MEN STUDENTS—Reserve an efficiency apartment now for fall, single, double and triple. Available also vacancies for summer; men and women. 342 Aylesford, 347 Linden Walk. Call 266-6146. 1M3t

FOR RENT—2-bedroom townhouse, complete, all electric kitchen, 1 1/2 baths, fully carpeted, central air-conditioning, pool, 7 min. from UK, \$185 per mo. plus util. Call 266-6375 or UK ext. 2522. 1M3t

COOL basement apartment suitable for one or two students, \$70 per month. Contact Mrs. Baker, 252-1444. 1M3t

### PERSONAL

ONLY THREE more days to send your dollar to room 113-A, Journalism building. 1M3t

### TYPING

INTERNATIONAL dictating service—expert typing, finest equipment, most competent typists. Competitive prices. Dictation also available. 252-5644. 18A10t

TYPING—Your work done accurately and promptly on an electric typewriter. Experienced in technical and academic work. Call 266-6062 or 269-1819. 23A9t

### LOST

LOST—At Adams', blue London Fog jacket with initials H.M.S. on left sleeve cuff. If found call Harry at 252-9323. Reward and no questions asked. 29A5t

LOST—Man's watch with black leather band at Sharecroppers at Clay Wachs Whse. Reward. Call 266-4555 after 5 p.m. 1M3t

### EMPLOYMENT OPPORTUNITY

SUMMER JOBS for Wildcats. Cincinnati-Dayton area. Salary \$110-\$147.50 week. In Cincinnati, call 421-5323. In Dayton call 228-1571. 30A4t

HELP WANTED—Male and female. Positions available as 4-H camp counselors in Carlisle, Ky. Call John H. Heller, ext. 2623 to make appointment for interview May 1, 3-5 p.m. 30A3t

HELP WANTED—Summer employment for University students. Positions available for both men and women. Call Company Placement Manager between 10 a.m. and 2 p.m., 233-1636. 30A5t

### WANTED

WANTED—Five students, 6 to 8 weeks during our fruit and berry season, operate buying stations. Will interview May 6, Room 10, Administration Bldg, 1 to 4. Call Mr. Foushee, ext. 2400 for appointment. 1A3t

GIRL WANTED to share large two-bedroom trailer on Richmond Rd. farm. Only 10 minutes from University. Facilities to keep horse. Call 254-7508 after 8 p.m. 1M1t

ROOMMATE wanted for summer—With apartment or we'll find one. Please call Sharon, 8-8433 (Keeneland Hall) soon. 1M1t

WANTED for summer—female roommate to share spacious two-bedroom apartment located in Cardinal Valley. Phone 255-4114. 1M3t

WANTED—Experienced sales girls for summer employment. Phone 252-0846 for appointment. LOWENTHAL'S, Main at Walnut. 1M3t

WANTED—Older motorcycle, 160 cc. or larger. Call ext. 2416. 1M1t

FEMALE VOCALIST—Must be over 20. Inquire Office Lounge, Eastland Parkway, Lexington. 1M3t

### LOST and FOUND

LISTED is the property on hand in our lost and found department not listed before. Items may be claimed in Room 3, Kinkead Hall from 8 a.m. till 5 p.m., Monday through Friday; 3 pair Glasses; 2 pair Sun Glasses; Several Notebooks and Textbooks. 1t

### MISCELLANEOUS

DANIEL BOONE RIDING STABLE—Highway 227, between Winchester and Boonesboro. Trail rides down beautiful Howard Creek. Open daily. 744-7915. 1M3t

## GOODBYE

It's been nice knowing you!

Things are pretty dead in the Summer without all you nice people . . . so we're closing up shop just for the summer . . . this means a clearing of merchandise . . . so, for you, our parting note is a . . .

## SPECIAL SALE

### SHORTS

Jamaicas, fully lined, reg. \$6 . . . now \$4.90

Bermudas, values to \$12 . . . now \$7.90

### SWEATERS, TOPS, SHIRTS, SKIRTS

Summer Sweaters, reg. to \$14 . . now \$10.90

Cotton Knit Tops, reg. to \$6 . . .  
. . . . . now \$2.95 & \$3.95

Shirts, reg. to \$9 . . . . . now \$6.90

Skirts, reg. to \$12 . . . . . now \$9.90

### SUMMER SUITS

Summer Suits, reg. to \$33 . . . . . now \$8.50

### DRESSES

Junior Dresses, reg. \$16 to \$26 now \$10 to \$18

Assorted Junior Sportswear now 1/2 off

Mother's Day  
JEWELLED SWEATERS  
values to \$25 now \$12.99

Embry's On-The-Campus

## A DIAMOND TO REMEMBER!



affordable at \$100

**ROYAL**  
fine jewelers

159 EAST MAIN

Fashionable Main Street East



## BSU Phone-In Raises Questions

Continued from Page One

agency heads in preparation for the Poor People's March on Washington.

"We will take our burden to Congress," he said, "and hopefully the demands will be met."

Dr. Oswald, who has worked closely with the BSU in several of its aims including recruitment of black professors and athletes, and putting an end to housing discrimination against black students, commented on what he thinks has been accomplished so far on the UK campus and what he hopes will be accomplished in the future.

"I have enjoyed working with the BSU and I hope we have made some progress," he said.

Though the University has thus far failed to sign any black athletes and there are seemingly few prospects of black professors, Dr. Oswald said he wanted to assure the audience that every effort had been made.

He said he had met no opposition within the institution in matters of race relations and that lack of success had not been due to lack of effort.

BSU members told the audience after the speeches that they hoped everyone would do something, even if only to talk to their parents, brothers, sisters and friends.

"Breaking down prejudice has

to start early," one member said. "If you hear your parents talking in an insulting manner about blacks to one of your little brothers or sisters, don't be a coward. Step in and say you know some blacks who are good people."

Persons interested in becoming involved in one or more of the BSU programs next fall should address postcards with name, address and phone number to Theo-

dore Berry, 409 Patterson Street, Apt. 7, Lexington.

Probably everyone left still asking himself "But what can I do?" since the program really raised more questions than it gave answers.

But it was a start. And if each of the persons present manages to answer that question for himself this summer, a progressive fall semester seems probable for race relations at UK.

## SG Election Procedures

Digitek computer forms will be used as ballots in the May 2 Student Government election. For president, mark only one block, "A" spaces only, in columns 1-5. For vice president, mark "A" spaces in columns 6-10, and for representatives, mark "A" spaces in columns 11-57. Corresponding numbers for the candidates are listed below:

### FOR PRESIDENT

1. Wally Bryan
2. Herbert Creech
3. John Cooper
4. Merrily Orsini
5. Write-in—President

### FOR VICE PRESIDENT

6. Tim R. Futrell
7. Linda C. Rogers
8. Joe Westerfield
9. Write-in—Vice President
10. Write-in—Vice President

### FOR REPRESENTATIVES

11. Linda Lou Bailey
12. Woody Baker
13. Richard Wayne Bigelow
14. Steve Bright
15. Jeanne Carol Butler
16. Susan Camenisch

17. Betty Ann Carpenter
18. Debbie Clarke
19. Joe Dawahare
20. Bill Dexter
21. James Embry
22. Rhonda Jane Foran
23. Ken Foree
24. William H. Fossett
25. Jeanne "Sugar" Robin Garbee
26. Diane Gelband
27. Jim Gwinn
28. Bill Haden
29. Monty Hall
30. Bob Hallenberg
31. Lynn Hamrick
32. Thom Pat Juul
33. William S. Kendrick
34. Bruce Kinney
35. Jerry Legere
36. Nancy Jean MacLean
37. Michael J. Marlowe
38. Frank Howard McCartney
39. Lynn Cobb Montgomery
40. Kathy Murphy
41. Ted Renaker
42. Scott Richmond
43. Barbara Rinehart
44. Judy Saalfeld
45. Jerome K. Saunders
46. Mary K. Stoll
47. Jim Stott
48. Meg Tassie
49. John Thomas
50. Jane R. Tomlin
51. Keenan Turner
52. Raymond "Fireball" Vail
53. John A. Van Arsdall
54. Dick Webb IV
55. David Lee Wicks
56. Linda Lou Williams
57. Otto Daniel Wolff

## Campus News Briefs

Three University students represented UK April 18-19 at the Seventh Annual International Radio and Television Society College Conference at New York City.

Lynn Harmon, Henry Lackey and Russ Adkins were awarded the Shouse Scholarship Award by the UK Department of Radio-TV-Films, enabling them to attend the conference.

Newly announced members of the Greek Activities Steering Committee for 1968-69 are Christine Bird, Diane Brown, Tef Henschlag, Anne LeMaster, Sara McConnell, Muff Maloney, Barry Allen, Todd Horstmeier, Terry McMahon, Scott Roeth and Bob Wilson.

A mock presidential election at Henderson Community College showed Eugene McCarthy defeating Robert F. Kennedy by one vote, 61-60.

Richard M. Nixon was in third place with 46 votes. Far behind were Nelson Rockefeller with 16, Hubert Humphrey with 13, George Wallace with 12.

A smattering of votes was recorded for President Johnson, Everett Dirksen, Harold Stassen, Ronald Reagan and John Lindsay.

Gilbert W. Kingsbury, assistant vice president for University relations, has resigned to become executive vice president of the Ohio Valley Improvement Association.

A noted University of Kentucky artist is giving up the academic life to devote full time to painting.

He is Frederic Thursz, associate professor of art, who is moving to New York at the close of the spring semester in May.

A native of Morocco, Prof. Thursz came to UK in 1957 where he has specialized in teaching studio courses. He attended Queens College and received his graduate degree from Columbia University. As a recipient of a Fulbright Award, he studied at the University of Paris, France, and taught at Queens College before joining UK.

In the spring of 1965, Prof. Thursz was honored for "making the most significant contribution to the intellectual life of the UK campus" by Delta Epsilon Upsilon, UK English honorary.

Sigma Delta Pi, national Spanish honorary, has initiated 23 new members:

Simon Berggrun, Gabriel de los Reyes, Ellen Eades, Sister Joan Mary Hill, Connie Kure, Adele Reeves, Bruno Scorsone, Rachel Zimmerman, Sally Everson, Suzanne Moore, Annette Smith, Jose Reybarreau, William Davis, Karen Walters, Linda White, William Goff, William Johnson, Jane Knight, James C. Laramee, Sarah McConnell, Robert J. Morris, Joanne Swerock and Odie White.

James R. Mahan, University graduate student in mechanical engineering, has won second prize in research project competition with graduate students from 13 other Southeastern universities.

Mahan was awarded \$100 and a certificate from the Professional Division of the American Institute of Aeronautics and Astronautics for his research paper entitled "Mode Stability for Free Burning Electrical Arcs with Transpiration Cooled Anodes."

Dr. John M. Carpenter, professor of zoology, was voted president-elect by the 1,000-member Association of Southeastern Biologists at its 29th annual meeting at the University of Georgia, Athens.

Dr. Carpenter has served on the association's executive committee for more than six years, the last three years as treasurer.

Nine members of the staff of WBKY received "Mike" Awards for outstanding service during the 1967-68 school year.

Station manager Don Wheeler and Media Services Director Dr. Paul Owen presented the awards at a regular staff meeting April 30.

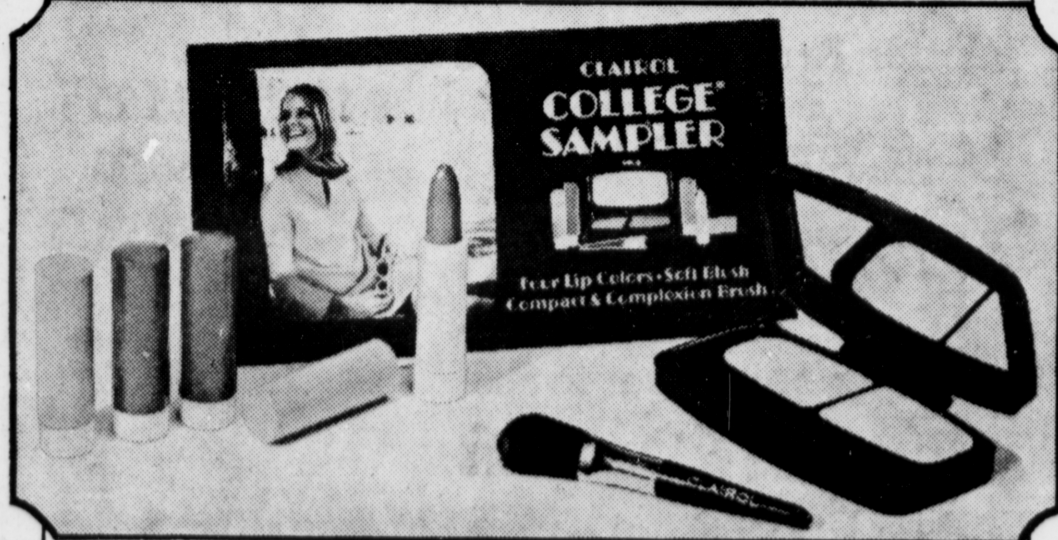
The recipients were Neil Ellison, Tom Fitzpatrick, Tom Grady, Lynn Harmon, Kate Kennedy, Burt Mahone, Gary O'Dell, Don Reda and Wally Rogers.

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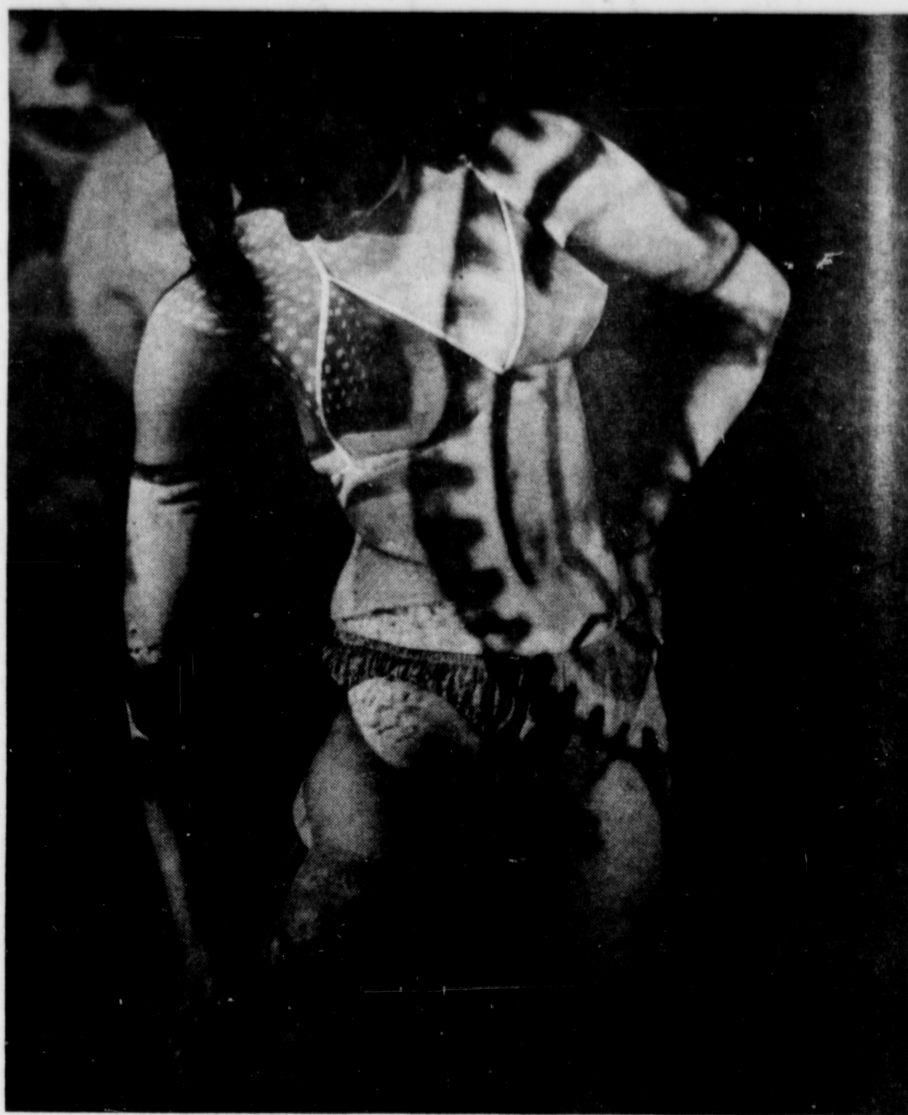
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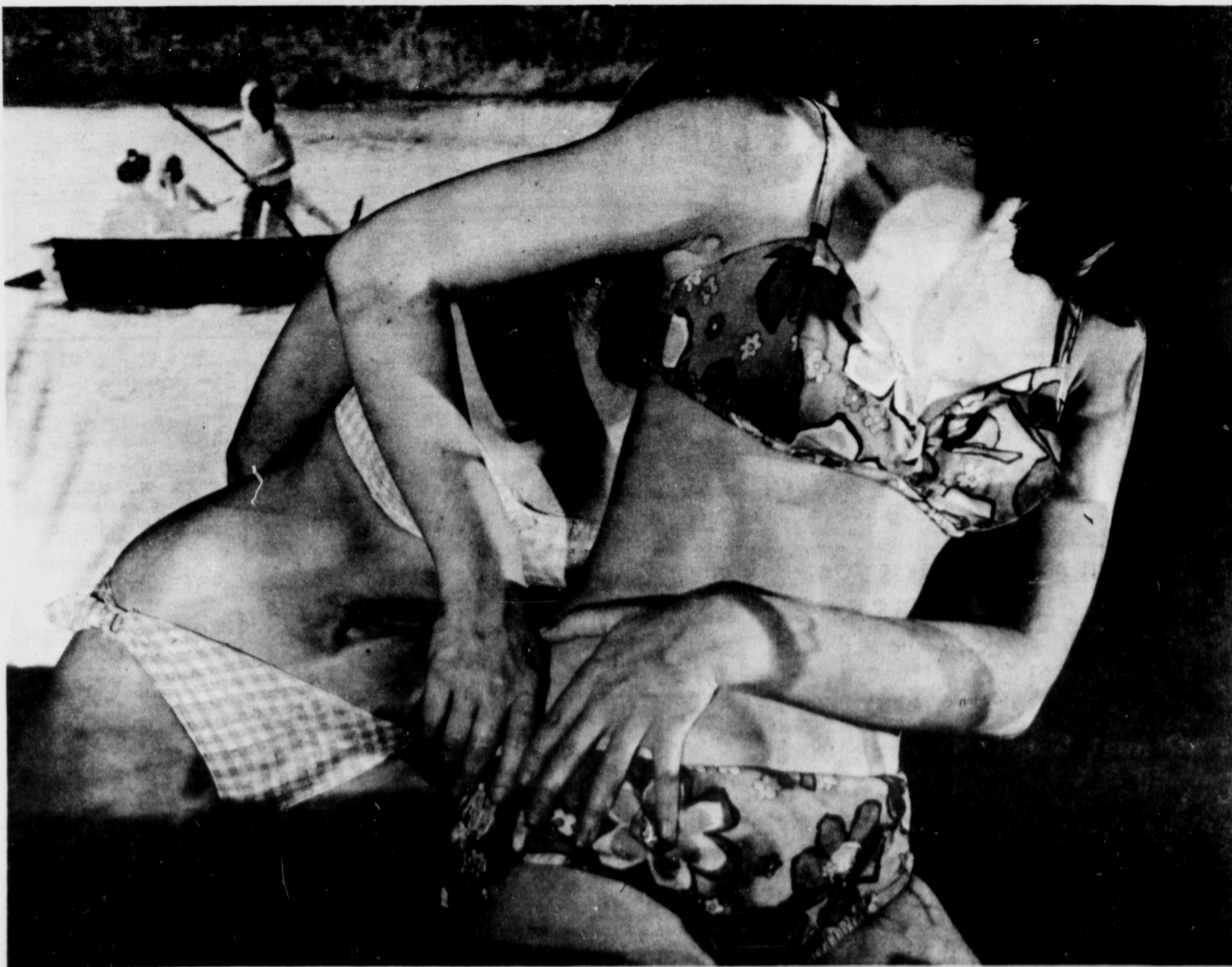




## FROM ADAM'S RIB . . .

*Kernel photographer Dick Ware finds a surrealistic effect by projecting an image on the models. The images projected were grass along a stream, a bow gear from a steamboat and a lake scene. It is a new approach to the age-old scientific study of feminology — a welcome break from the tedium of final-cramming.*

Kernel Photos by Dick Ware





# Student Press Freedom Surveyed By KIPA

Continued from Page One

that many of the best college papers in the U.S. are off-campus publications. One of the biggest limitations can be dependence on the school or Student Government for funds.

There are a few loosely-connected aspects of student press freedom that deserve mention.

First is the fact that for some time Kentucky student editors have evaded the issues of suppression, blindly insisting they enjoyed unlimited freedom. The fact is, these editors had neither tasted nor tested freedom because there had been no occasion to use or abuse it. Put simply, they never tried to tread on toes if an ouch might be heard, or never stepped on any toes worth stepping on.

## Independence Encouraged

Secondly, campus papers are being encouraged by the U.S. Student Press Association (USSPA) to free themselves financially and editorially from their schools.

Kentucky papers who find control unbearable have been advised to go underground. It's no coincidence that many of the best college papers in the U.S. are off-campus publications. One of the biggest limitations can be dependence on the school or Student Government for funds.

When it is not possible to be separate, the paper should demand a written guarantee of freedom from the administration, USSPA advises.

Many administrators insist they are entitled to supervise the student paper because ultimately the school is the publisher. This ownership theory has been held unfair by a federal court and is also considered untenable because the "publisher" (the school) would be a major news source.

"Colleges and universities 'sponsor and own' their faculty members too," writes journalism professor Curtis D. MacDougall, "but it is considered to be in the public interest that teachers enjoy academic freedom and full citizenship rights. Any embarrassment (caused) . . . is outweighed by the importance to democracy and the pursuit of truth which freedom entails."

Another excuse some school officials use to restrain the campus paper is "inexperience" of student editors. They should be reminded that one learns about responsibility and freedom by getting some, and then feeling the consequences.

Student editors at state-supported institutions apparently need no longer fear expulsion for stating their minds. A federal

court has held that a public university cannot require a student to forfeit his right of free expression in order to be enrolled.

## PR Men As Advisers

At small colleges lacking journalism professors, and at universities that are especially image-conscious, the public relations director may also serve as adviser to the student newspaper. Because of the obvious conflict of interest, this is undesirable. A PR man with allegiance to the administration is not likely to allow—or to encourage, at least—his young journalists to bite the hand that feeds him.

While supervision does not always carry with it unwarranted interference, advisers should advise, and never dictate policy nor dilute editorial authority. The best adviser, from the student editor's viewpoint, is one who does not camp too near the administrative Establishment.

Schools empowering advisers to supervise and censor the content of its student paper cannot escape responsibility for what appears in its pages, in the opinion of Dartmouth College President John S. Dickey.

Dr. Dickey, an outspoken defender of student press freedom, tells a story about one college president, with a supervised paper on his campus, who said he yearned for the vigor and greater maturity of a student press that addressed itself occasionally to controversial, relevant issues.

Dr. Dickey warned him of the price Dartmouth pays for such journalism.

"Yes," was the wistful reply, "but the other way you probably pay a higher price without knowing it."

Student editors, professors and administrators in the crusade for a free campus press have waxed eloquently on the "price" paid by schools with muzzled papers and on the desirability for freedom.

## 'Inexcusable Arrogance'

Censorship is "inexcusable arrogance and an unthinkable insult to the intelligence of the college editors and student body as well as a desecration of the democratic process," Pennsylvania Prof. Arthur F. Nicholson says.

Listen to Wilson, the former Kernel adviser who now covers higher education for the C-J:

"If one of the basic accepted tenets of a liberal education is that the developing mind must be encouraged to test and stretch itself, to put its convictions and its critical judgments into words, even when they may be wrong, the student press finds itself exemplifying the educational process."

Censorship is a contradiction of a college's belief that it can produce students of good character, judgement, and maturity, argues Herman Estrin, former head of the National Council of Collegiate Publications Advisers.

"Wrong in principle," censorship stifles creative talent, ambition and imagination, observes one enlightened PR director.

New York communications consultant J. Ben Lieberman believes there is little to lose and much to gain for journalism, administrators, the academic community, and citizenship if the concept of a free press is recognized and practiced. Student papers allow students to see first hand on their own terms how a free press works.

Unfettered expression of ideas is sufficiently important to war-

rant the sacrifices sometimes required, adds the University of New Mexico's president.

The U.S. Student Press Association code of ethics insists that "freedom of expression and debate by means of a free and vigorous student press is essential to the effectiveness of an educational community in a democratic society."

No one outside the staff should delete, dictate, or revise the content of a student publication. "The student press must be free of all forms of external interference designed to regulate its content. Freedom of the student press must not be abridged by confiscation of issues or facilities, suspension of publication (or) academic, personal or financial sanctions, arbitrary removal of staff members, or threats of these actions," the code continues.

## A Clear Mandate

Perhaps to ask such student press freedom in a state still struggling with the broad guarantee of academic freedom is asking too much. Perhaps.

But the battle against those who would limit dissent on the campus can be joined by the student press, as indeed it was this year in Kentucky. Several papers campaigned against imposition of a campus speaker ban, demonstrating responsibility and moving forward toward overall academic freedom.

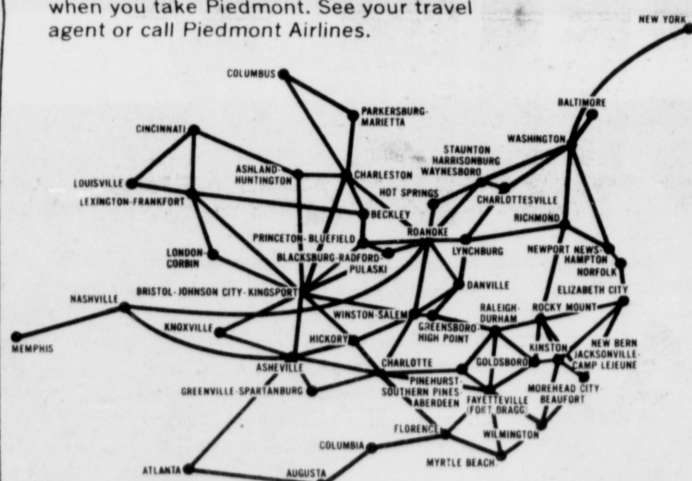
The Kentucky Intercollegiate Press Association is still struggling to clear its ranks of non-believers who excuse their irresponsibility with "yes, but . . ." thinking. Once all have been converted, the collective collegiate press in Kentucky can turn to the serious task of creating a new relationship between administrators and editors—a relationship based on recognition of the student press as a professional journalistic enterprise.

The campus newspaper should be regarded as a newspaper—its editors and writers as journalists. The problem of administrative supervision should be redefined in terms of professional courage and originality tempered with professional wisdom, ethics, good judgement and self-restraint.

SELF-restraint.

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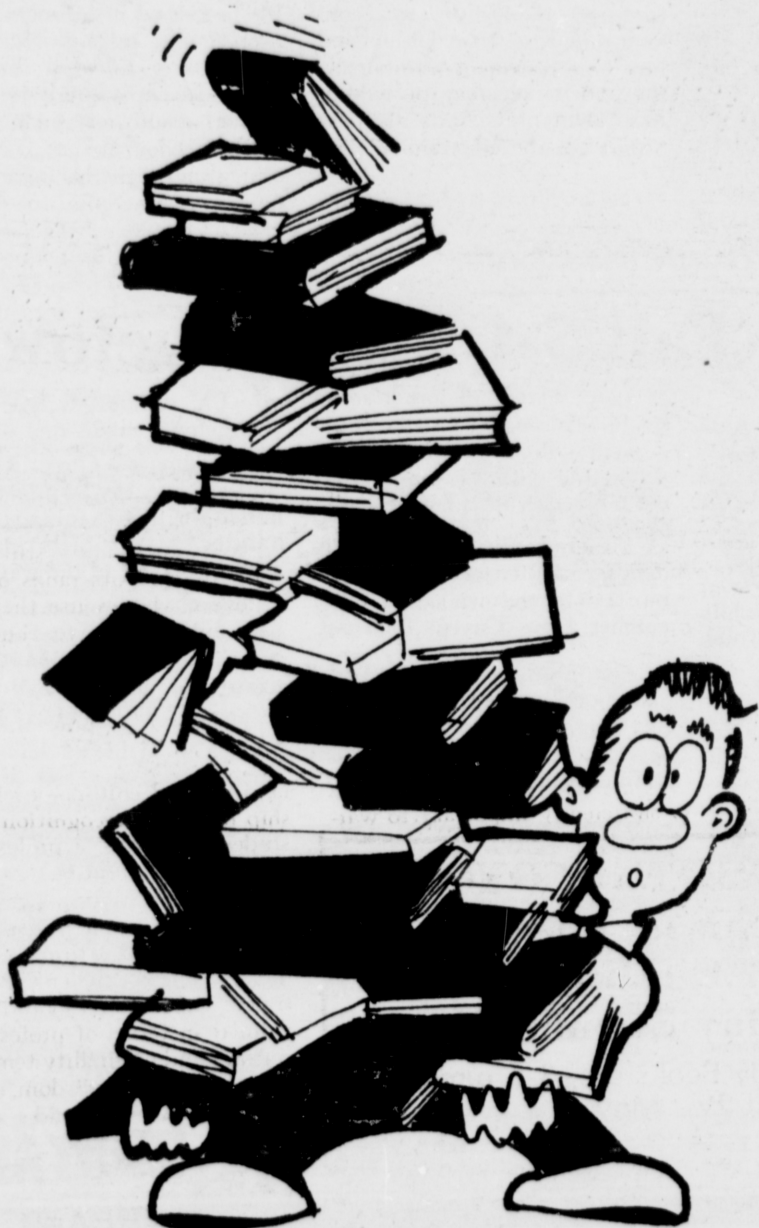
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# Stuart Hailed 'One Of Ten Top All-Time Shot Putters'



UK Track Coach Press Whelan and shot-put star John Stuart

By **CHIP HUTCHESON**  
Assistant Sports Editor

His name is John Stuart. He was at UK Monday night to hear featured speaker Jesse Owens at the Spring Sports banquet.

What was so special about this one person?

Stuart is a senior at Glasgow High School who has a bright track future looming. He's very high on UK's recruiting list.

The prospect is ranked 10th nationally on the "all-time great" list of high school shot putters. He is ranked second nationally in this year's group of shot putters.

He is throwing as far now as Dallas Long did in high school. Long was the 1964 Olympic shot put champion.

## Set Shot Record

When Stuart put all 238 pounds of his 6-foot frame into a throw, he records such heaves as 66 feet, 5 3/4 inches. That's his best mark this year, also the

best ever by a Kentucky high schooler.

This throw was with a high school shot, which weighs 12 pounds. The college shot weighs 16 pounds.

Stuart has worked out with the college shot and has thrown it about 57 feet, which is near the Southeastern Conference record.

Stuart has been working with the shot for about five years now. His high school has participated in six track meets this year. Obviously, Stuart is ready for bigger things.

## Interested In UK

"I'm interested in UK, Pennsylvania, Tennessee and Florida," said Stuart. With these words, several UK supporters introduced themselves to Stuart and told him that UK wanted him. One person, ex-UK shot putter and a member of K-Mens Association, Frank Seale, told Stuart about the proposed field-

house that may be built here in the next few years.

When asked about the fieldhouse, Stuart said "it would be a deciding factor" in his college choice. The fieldhouse would allow a rigid outdoor training program that would be an important facet of Stuart's conditioning.

## Also Weightlifting Champ

In addition to throwing the shot, Stuart is the Kentucky weight lifting champion. The stalwart senior bench presses 410 pounds.

Stuart is also a competent discus thrower. He can throw the discus 147 feet.

Ranking first academically in his class, Stuart plans to major in mathematics.

If UK lands Stuart, he could be the second installment toward a prosperous track program. With this year's talented freshmen group, several more outstanding signees could make UK's track stock soar.

## Ex-UK Signee Handcuffs 'Cats

# Wildcats Fall 5-4 To Georgetown

By **DON CASSADY**

The Georgetown Tigers used the pitching of junior Bob McLeod and some hitting in the early innings to defeat UK 5-4 in a home baseball game Tuesday.

McLeod, a right-hander from Milford, Ohio, allowed nine hits in going the route. He struck out 16 UK batsmen.

The Georgetown pitcher permitted the Wildcats only four hits through the first eight innings.

There was a note of irony in McLeod's victory over UK.

When McLeod graduated from high school, UK coach Abe Shannon signed the Ohioan to a scholarship. But the prospect could not score high enough on the ACT test.

"This is the best pitcher we've faced all year," stated Shannon. "He's better than any SEC pitcher we've seen."

## Anderson Hits Homer

UK saved the best for last

as they scored all four runs in the final inning.

Senior Rick Anderson led off the inning with a home run over the left-center field fence.

First-baseman Ron Hicks followed with a triple. Hicks scored on a Georgetown error after catcher Dave Cavens flied out.

After Ed Sallee and Bill Workman both singled, pinch hitter Bill Wright doubled to drive them in. However, Wright was left stranded and the rally fell short.

Georgetown scored what proved to be the winning run in the seventh inning. Sophomore Doug Ahrens doubled home McLeod after the pitcher singled.

The Tigers scored one run in the first and second innings, added two in the sixth and one more in the seventh inning.

## 'Unearned' Win

Errors figured prominently in the game as three of Georgetown's five runs were unearned. Over-

all, UK committed five errors. Georgetown made one mistake.

Sophomore Glen Dietrich started for the Wildcats and hurled the first six innings. Right-hander Mike Sills reliever pitched the rest of the way.

Shannon commented, "We just couldn't hit at first and when we did it was too late. Georgetown has a good ball club."

UK's record now stands at 9-13. The Wildcats have three games remaining, all at home with Florida. Florida will play UK a doubleheader May 3 and a single game May 4.

	R	H	E
Georgetown	110	002	100-5 10 1
Kentucky	000	000	004-4 9 5
Bob McLeod and Mike Bova;			
Glen Dietrich, Mike Sills (7) and Dave			
Cravens. W—McLeod; L—Dietrich;			
Home run—Anderson.			



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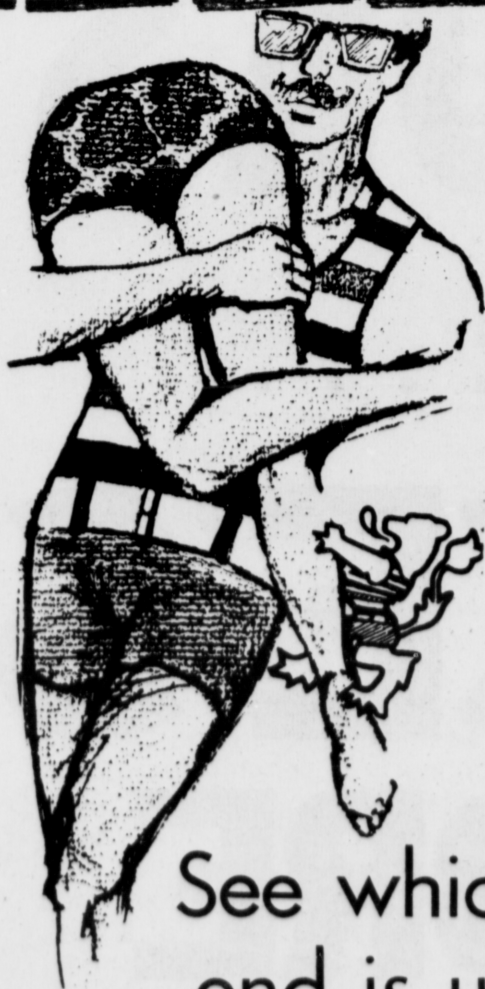
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## Police Storm Ivy Campus

Continued from Page One

protest Wednesday with the New York Police Department's review board.

A Morningside Heights community group announced Tuesday night it had filed suit against the city and Columbia University over the leasing arrangements for the controversial gymnasium at nearby Morningside Park in Harlem.

Victor Crichton, president of the Morningside Park Preservation Committee, charged that the city's leasing of the park to Columbia "is nothing less than a giveaway of millions of dollars in public land."

It was construction of the gymnasium on prime Harlem recreational land that helped set off the student rebellion at Columbia.

The early morning assault against the barricaded and occupied buildings turned the once-placid Morningside Heights campus into a seething uproar of students, who bled, wept, and denounced police as "fascists."

New York Times reporter Bob Thomas said he had been severely beaten by police, and added: "I observed some really savage beatings given to students."

David B. Truman, the university's vice president, conceded the occupied buildings could not be retaken "without some roughing up."



### TODAY AND TOMORROW

Announcements for University groups will be published twice—once the day before the event and once the afternoon of the event. The deadline is 11 a.m. the day prior to the first publication.

#### Coming Up

The Symphonic Band concert scheduled for Wednesday in Memorial Hall Amphitheater has been canceled.

Deadline for application for full-cost Experiment in International Living Ambassadorships to eight countries in Asia, Africa, Latin America, USSR, or Eastern Europe is Wednesday. Call extension 2442.

Deadline for applications for student housing in Dilard House, 270 S. Limestone St., is May 6. The house is international, interracial and co-educational. Contact the Y-Office Student Center, the office at 412 Rose St. or Dilard House.

Applications are available for office space for student organizations in 203 Student Center.

Chet Foush, coordinator of student employment, is accepting applications for full- and part-time employment in Room 10, Administration Bldg.

Information and applications for summer projects, study and travel abroad and in America are available in 204 Student Center.

Registration for sorority fall rush is taking place in Room 301, Administration Bldg.

Applications for the Board of Student Publications may be picked up from the Vice President of Student Affairs, Administration Bldg., or the Advisor to the Kernel, Room 109, Journalism Bldg.

Donations of used clothing are being collected by the YM-YWCA, 204 Student Center for the Jackson County Community Information Depot Program.

Draft counseling will be given every Tuesday and Thursday from 5 p.m. to 7 p.m. in 251 Student Center.

Applications for Student Center committees are available in 203 Student Center.

Applications are available for the YMCA South America Project in 204 Student Center. The group will leave June 12 and return August 18.

Deadline is May 3 for campus organizations wishing to list their activities in the Mortar Board-Cwens Activity Calendar. Pick up applications in Dean Palmer's Office, Administration Bldg.

Kentucky State Bar Association convention will be held May 8 to 10 in Louisville at the Kentucky Hotel.

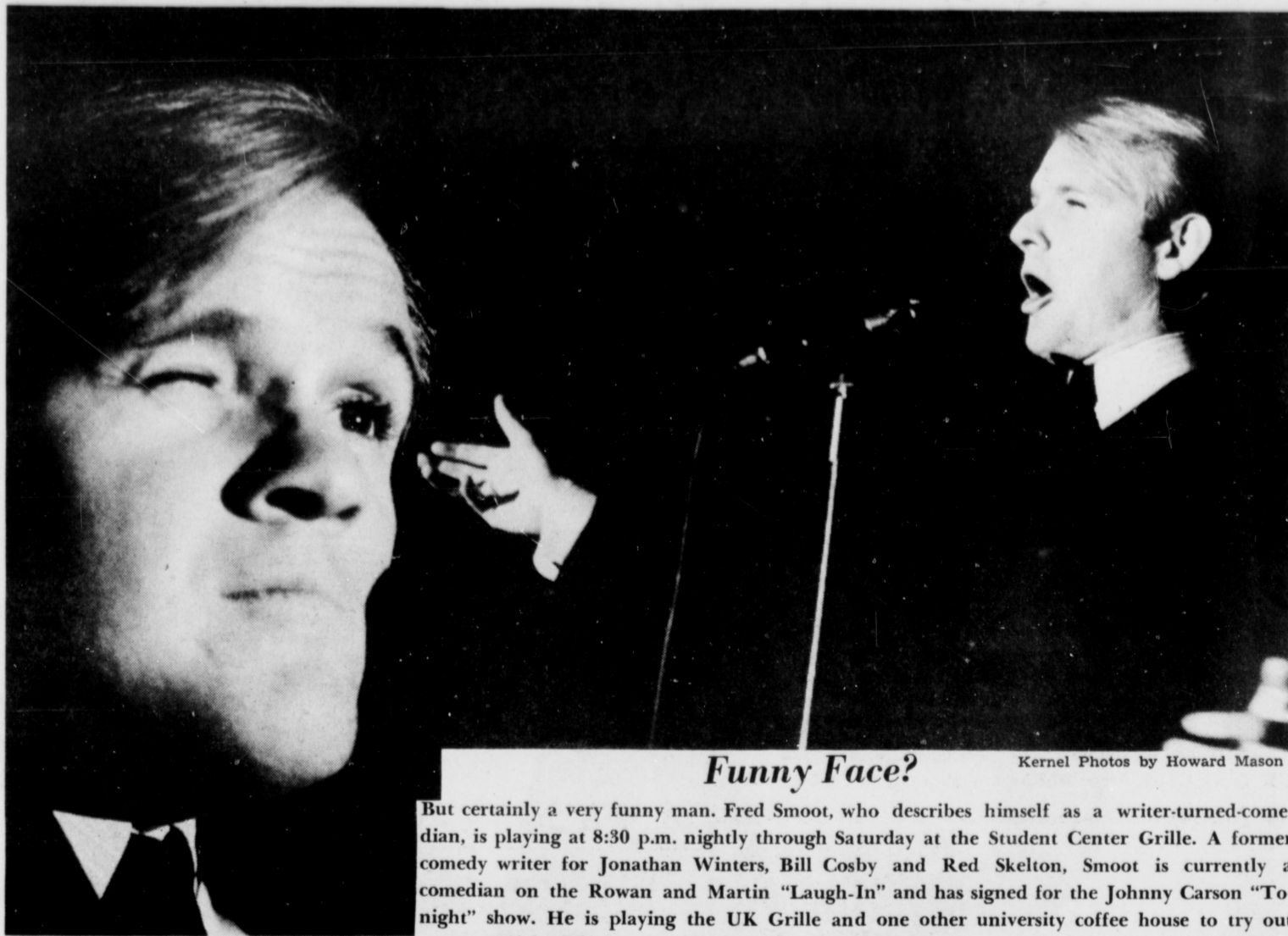
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#### WEDNESDAY

4:30 Bookstall  
5:00 Education USA  
5:15 Sports—Glenn Gleixner  
5:30 It Happened Today—Bob Cooke, Rick Kincaid, Mark Withers, Nancy Clark  
6:00 Evening Concert  
7:00 Continental Comment  
7:30 Interview  
7:55 News  
8:00 Viewpoint  
9:00 Masterworks  
12:00 News—Sign off

#### THURSDAY

12:00 Music 200—Sign on  
1:00 Hodgepodge—Lynn Harmon  
1:55 News  
2:00 Afternoon Concert—Bob Cooke



### Funny Face?

Kernel Photos by Howard Mason

But certainly a very funny man. Fred Smoot, who describes himself as a writer-turned-comedian, is playing at 8:30 p.m. nightly through Saturday at the Student Center Grille. A former comedy writer for Jonathan Winters, Bill Cosby and Red Skelton, Smoot is currently a comedian on the Rowan and Martin "Laugh-In" and has signed for the Johnny Carson "Tonight" show. He is playing the UK Grille and one other university coffee house to try out new material while on vacation from the "Laugh-In."

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